

Policy 6142.6: Visual And Performing Arts Education

Status: ADOPTED

Original Adopted Date: 11/01/2007 | **Last Revised Date:** 05/01/2019 | **Last Reviewed Date:** 05/01/2019

The Governing Board believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels. The district's arts education program shall be designed to foster students' artistic competencies, cultivate students' appreciation and understanding of the arts in ways that are enjoyable, fulfilling, and transferable to students' personal, academic, and professional endeavors, and support students to fully engage in lifelong arts learning.

The Board shall adopt academic standards for dance, media arts, music, theatre, and visual arts that lead to artistic literacy and promote access and equity in the arts. District standards shall describe the skills, knowledge, and abilities that students are expected to possess at each grade level and shall meet or exceed state standards.

The Superintendent or designee shall develop a sequential curriculum for dance, media arts, music, theatre, and visual arts which is consistent with the state curriculum framework and includes the following artistic processes:

1. Creating: conceiving and developing new artistic ideas and work
2. Performing/producing/presenting: realizing artistic ideas and work through interpretation and presentation
3. Responding: understanding and evaluating how the arts convey meaning
4. Connecting: relating artistic ideas and work with personal meaning and external content

The Board shall adopt standards-based instructional materials for visual and performing arts which may incorporate a variety of media and technologies.

As appropriate, the Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts and to implement the district's arts education program.

The Superintendent or designee shall encourage the integration of community arts resources into the educational program. Such resources may include opportunities for students to attend musical and theatrical performances, observe the works of accomplished artists, and work directly with artists-in-residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.

The Superintendent or designee shall regularly evaluate the implementation of the district's arts education program at each grade level and report to the Board regarding its effectiveness in enabling students to meet academic standards.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 32060-32066	Toxic art supplies
Ed. Code 35330-35332	Field trips
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 51225.3	High school graduation requirements
Ed. Code 58800-58805	Specialized secondary programs
Ed. Code 60200-60213	Instructional materials; elementary schools
Ed. Code 60400-60411	Instructional materials; high schools
Ed. Code 8950-8957	California summer school for the arts
Ed. Code 99200-99204	Subject matter projects
Management Resources	Description
California Alliance For Arts Education Publication	Parents' Guide to the Visual and Performing Arts in California Public Schools
California Department of Education Publication	California Arts Framework for Public Schools, Kindergarten through Grade Twelve
California Department of Education Publication	California Arts Standards for Public Schools, Prekindergarten through Grade Twelve, January 2019
Website	CSBA District and County Office of Education Legal Services
Website	The California Arts Project
Website	Arts Education Partnership
Website	California Alliance for Arts Education
Website	California Art Education Association
Website	California Arts Council
Website	California Association for Music Education
Website	California Dance Education Association
Website	California Department of Education, Visual and Performing Arts

Website	California Educational Theatre Association
Website	California Music Educators Association
Website	CSBA

Cross References

Code	Description
0415	Equity
0440	District Technology Plan
0440	District Technology Plan
0500	Accountability
1230	School-Connected Organizations
1230	School-Connected Organizations
1240	Volunteer Assistance
1240	Volunteer Assistance
1260	Educational Foundation
1312.2	Complaints Concerning Instructional Materials
1312.2	Complaints Concerning Instructional Materials
1312.2-E(1)	Complaints Concerning Instructional Materials
1700	Relations Between Private Industry And The Schools
3290	Gifts, Grants And Bequests
4131	Staff Development
5113.11	Attendance Supervision
5148.2	Before/After School Programs
5148.2	Before/After School Programs
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6141.4	International Baccalaureate Program

6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6145.8	<u>Assemblies And Special Events</u>
6146.1	<u>High School Graduation Requirements</u>
6153	<u>School-Sponsored Trips</u>
6153	<u>School-Sponsored Trips</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6162.5	<u>Student Assessment</u>
6162.6	<u>Use Of Copyrighted Materials</u>
6162.6	<u>Use Of Copyrighted Materials</u>
6163.1	<u>Library Media Centers</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>
6179	<u>Supplemental Instruction</u>